

120 ARS Stories should each follow the outline:

1. The person's history with ARS (one paragraph)
2. Memories, thoughts, wishes about ARS (one paragraph)
3. Fun Facts (Bulleted list, with three or more interesting items)

Here are two examples of stories we wrote together:

Ms. Noof Esbai studied in Al Raja School from KG1 to grade 9, 1984 until 1994. (They didn't have high school then.) She loved art so she studied in an art university in Cairo and worked in a public school as an art teacher for ten years. She studied in the UK for management and after that she came back to Bahrain and worked in management for a while. In June 2019 she became the public relations consultant for Al Raja School.

A good thing Ms. Noof said about ARS is **us**. Young people from Al Raja School become good people in their general life, and they help build the community by being good doctors, engineers, etc. They work hard to build Bahrain's community.

Fun Facts about Ms. Noof Esbai

- She loves madrouba.
- She hates pizza.
- She has three dogs and one cat.
- She is an artist.
- Her favorite country is Greece.
- Her hobby is boxing.
- She loves to cook.

Story by 5B Class of 2027

From 2002-2012, Mr. Peter Kapenga was the principal at Al Raja School. He was here for ten years. He retired in 2002 because he was tired.

Mr. Peter thought Al Raja School was a special school with boys and girls and people from different religions and all over the world. He also liked how different people--Shia, Sunni, Christian and Hindu--all respected each other and got along well. He thought that we are privileged to go to ARS and become people who give Bahrain their talent.

Fun Facts about Mr. Peter Kapenga

- Mr. Peter speaks Arabic.
- He loved to shake hands with the children during taboor.
- He loved going to plays and art exhibitions by ARS students.

Story by boys in 5A Class of 2027

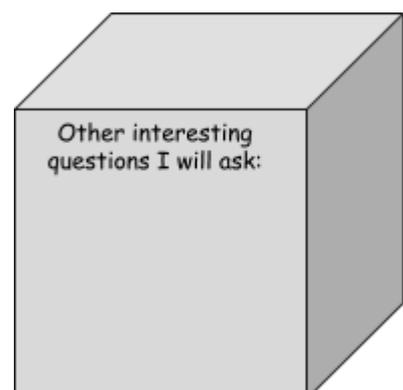
Be sure to ask permission of the person you choose to interview. You can say:



Hello! At school in English class, we are writing a book called *120 Al Raja School Stories*. We would like you to be in our book. Is it OK with you?
(If yes:) May I interview you?
(If no:) OK, thank you anyway.

Questions you can ask:

1. Did you go to school at ARS or work there?
2. What years?
3. What is a good or funny memory of your time at ARS?
4. What are some good things ARS gives to the Kingdom of Bahrain?
5. Favorites? Food, book, movie, ARS teacher, etc.
6. Fun facts about you?
7. Is there anything else you would like to add?



Points	Above the standard - Best! (46 or more) Wow!	Met Standard (40-45 points) 80-90%	Didn't Quite Meet It. 25-39 79 and below
5	I interviewed two people.	INTERVIEW BY ME I interviewed one person by myself. I asked good questions and took notes so I didn't forget any of their important ideas.	
10	I wrote up two stories using the format □	MY STORY I wrote up the interview questions in three sections, two paragraphs and one list.	
5	My partner and I interviewed two people.	PARTNER INTERVIEW I interviewed one person with a partner. We asked good questions and took notes so we didn't forget any of their important ideas.	
10	With my partner, we wrote up two stories using the format □	PARTNER STORY Together with my partner, we wrote up the interview questions in three sections, two paragraphs and one list.	
5		PICTURE I brought a photo or drew a picture of each of the people I interviewed.	
4	I added more interesting questions to make my readers know my person and smile when they read my story.	INTERESTING I asked 3 questions and learned things about my person.	
4		INTERVIEW NOTES I have note papers for each person I interviewed. My detailed notes have made it into my stories.	
2	Person in Story 3 _____ Person in Story 4 _____	STORIES CHECKED BY PEOPLE I showed the stories I wrote to the people to see if they agreed. Let the person sign here: Person in story 1 _____ Person in story 2 _____	
5	I am advanced in my punctuation skills. There were very few mistakes.	CONVENTIONS I wrote in complete sentences . I proofread and edited my stories for spelling, grammar and punctuation . I have corrected many of the spellings. Each sentence ends with a period or question mark. Six or less mistakes.	
Teacher comments		Student Comments	