



Parts of a Sentence
and

Sentence Structure



Parts of a Sentence

Subject- Who or what is the sentence about?

Verb- What is the subject doing? or
What is the subject like?

Helping verbs- helps the verb (am, is, are, was, were, being, been, be...)

Subject

How do you find the subject?

Ask: Who or what
is the sentence
about?

Which word(s) are the subject?

The dogs ran around the house.

Kelli and Sam are playing outside.

Verb

How do you find the verb?

Ask: What does the subject do or what are they like?

Which word is the verb?

The dogs ran around the house.

Kelli and Sam play outside.

Helping Verbs

Am, Is, Are, Was, Were, Being, Been, Be, Have, Has,
Had, Do, Does, Did, Shall, Will, Should, Would, May,
Might, Must, Can, Could

Which word is the helping verb?

The dogs will run around the house.

Kelli and Sam were playing outside.

Sentence Structure

Simple Sentence- One Subject, One Verb

Dogs bark.

Compound Subject- Two subjects

Boys and girls play.

Compound predicate - Two verbs

Kids laugh and play.

Compound Sentences- Two sentences joined with a comma and conjunction (and)

The students read books.

+ , and

They take tests.

= The students read books,
and they take tests.

Run-on - When two or more sentences run together without proper punctuation.

Run-on -

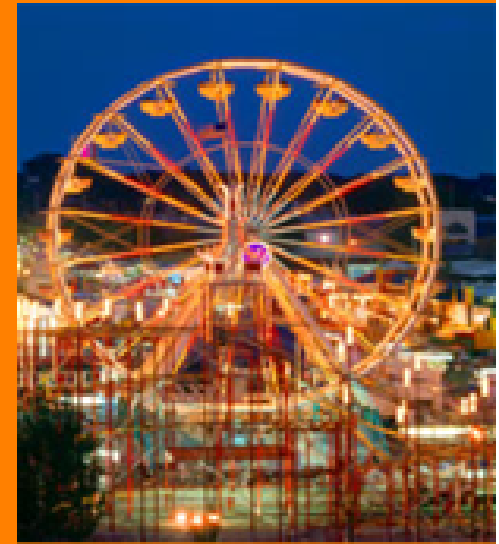
The students read books
they take tests and they go
home.

Correct:

The students read books, and they
take tests. Then they go home.

What type of sentence is this?

The children and parents
ate at the fair.



A. simple sentence

B. simple sentence with a compound
subject

C. simple sentence with a compound
predicate

D. compound sentence

What type of sentence is this?

The fish swim up the
bubbling brook.



A. simple sentence

B. simple sentence with a compound
subject

C. simple sentence with a compound
predicate

D. compound sentence

What type of sentence
is this?

Fish swim up the brook,
and birds fly overhead.



- A. simple sentence
- B. simple sentence with a compound subject
- C. simple sentence with a compound predicate
- D. compound sentence

What is the structure of the sentence?

Frogs jump around, and fish swim gracefully.

The little kids play on the playground.

Frogs and snakes live in ponds.

The baseball team is going to the playoffs.

The baby screams and cries for his mother.

1. Mrs. Denise and Mrs. Affaf work together.

2. Abbas jumped and hollered when he saw the snake.

3. Eman will eat candy.

4. Mohammed loves.

5. Abdulla went to town Ahmed went, too.

simple
sentence

compound
predicate

Vocabulary

compound
subject

run-on

simple
sentence