**KG2 English Course Description 2018- 2019**

**Teacher: Mrs.Paulyne Masum**

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 **Welcome to KG2 English class**!

 We are excited to help your child succeed in English **listening, speaking, reading and writing.** Our school improvement plan this year includes helping your child improve in English language acquisition. We will be doing this through strengthening foundational skills like listening and speaking, engaging with informational text and literature in various ways, and authentic writing with high expectations.

KG2 English subject is based on Curriculum Map Al Raja School English K->6 . The KG2 English curriculum also **includes centers using technology, differentiated activities that include manipulative centers, word walls, comprehension practice, portfolio assessment, leveled reading, library time, journal writing, homework, projects, field trips, and theme-related activities**. We will use formative assessment to see how to better help your child grow. Teachers will also be learning throughout the year about how to help your children grow during professional development time.

As we begin a new school year, please be reminded how important your role is in your child’s education. Your child will learn even more when you are active in his/her school work, activities and homework.

**Resources:**

1. Pre-decodable and Decodable books (Harcourt)

2. Phonics Practice Book (Harcourt)

3. Practice Book per Theme (Harcourt) (10 Themes)

4. Reinforcement Books – 2

5. Leveled Reader Books

6. ABC Journal

 **Expectations:**

1. Label all your child’s English books with his/her complete name in English.

2. Bring all the books on the first day of school.

3. English files for homework along with the weekly newsletter (digital) will be sent

 home on every **Thursday**. They will be returned by the following **Tuesday.**

***4.*** I also like to keep in touch through Instagram **@ars\_kg2alrajaschool**, on our KG2

 English Weebly site<http://alrajaschool.weebly.com/kg2.html>, and through email

(paulyne.masum@alrajabahrain.org). ***Please note my email and make sure I have an updated email for you. Thank you so much!***

5. Students will visit the school library to hear stories related to our theme. They will be able to check out a book every other week. If your child misses the library book day, parents or children can check out books before or after school.

6. After children learn routines and procedures in English class, I will expect them to follow these basic expectations. When they don’t, I will contact you for support and help.

**1.** **Listen 2.** **Learn 3.** **Share 4. Respect**

**The grading scale is as follows: The breakdown of grades is as follows:**

|  |  |  |
| --- | --- | --- |
| AP + | Advanced Performance + | (100 - 96%) |
| AP | Advanced Performance | (95 - 90%) |
| PP | Proficient Performance | (89 - 80%) |
| BP | Basic Performance  | (79 -70%) |
| NP | Novice Performance | (69 - 65%) |
| -NP | Novice Performance - | (64 - 60%) |

|  |  |
| --- | --- |
| Speaking and Listening | 40% |
| Reading | 20% |
| Writing  | 20% |
| Social Skills | 20% |

|  |  |
| --- | --- |
|  **Units of Study**1. All About Me2. Families3. Friends at School4. On the Farm5. Whatever the Weather6. Let’s Play7. In the Neighborhood8. Jobs People Do9. Animals10. On the Go  | **Selected Stories and Books*** *From Head to Toe*
* *Bear’s Busy Family*
* *Down On The Farm*
* *Farm Feeds The World*
* *What Will the Weather Be like Today?*
* *When a Storm Comes Up*
* *Chugga, Chugga Choo-Choo*
* *What a Treasure!*
* *I Wish I Were a Pilot*
* *Good Morning, Polar Bear*
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| **Phonological Awareness Skills*** Identifying Words in a Sentence
* Syllable Blending
* Syllable segmentation and deletion
* Rhyming words
* Alliteration
* Phoneme blending, segmentation, deletion
 | **Reading Skills*** Letters and sounds of initial sounds of all alphabet letters
* Phonograms and word families: **-am, at, -ap, -an, -it, -ip, -in, -ig, -ot, -op, -ox, -ix, -ed, -en, -et, -eg, -un, -ut, -ug, -up**
* Phoneme isolation, identity, categorization, blending and segmentation.
* Phoneme deletion and substitution
* Reading and listening with comprehension
* Mastering KG2 **Sight words**
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***Assessment:*** The progress of each KG2 student in listening/speaking, reading, writing and social skills will be monitored closely and observed regularly in class. Each child will receive a grade at the end of each trimester.

During assessments we use this rubric standard as a way to monitor progress and identify strengths and weaknesses:

|  |  |
| --- | --- |
| Advanced Performance (AP+) 96-100% | The student performance meets and exceeds the expected performance standard; the performance is exceptional. |
| Advanced Performance (AP) 90-95% | The student performance is competent and meets the standard while demonstrating an above level of competence in most skills. |
| Proficient Performance (PP) 80-89% | The student performance is competent and meets the standard; the performance should be viewed as successful achievement of the standard. |
| Basic Performance (BP) 70-79% | The student performance demonstrates emerging competence in meeting the standard.  Needs further development before reaching the proficient level. |
| Novice Performance (NP) 60-69% | The student performance does not meet the standard.  The performance level needs considerable development. The student struggles to grasp and apply most if not all the concepts/skills being taught at this grade level. |
| Novice Performance (NP-) 60-69% | The student performance is below standard. The student does not understand the concepts. |

 Should you have any questions or concerns at all, please do not hesitate to contact me!

**KG2 English Benchmarks - 2018-2019**

**Reading**

KG2-R-1 Recognizes and can produce all letter names and sounds **Aa - Zz.**

KG2-R-2 Recognizes sight words covered in class (37 listed)

KG2-R-3 Isolates and pronounces beginning, middle and ending sounds in CVC words.

KG2-R-4 Adds or substitutes individual sounds (phonemes) in simple, one-syllable

 words to make new words

KG2-R-5 Counts, pronounces, blends, and segments syllables in spoken words.

KG2-R-6 Identifies and produces short vowel sounds**, a, e, i, o, u**

KG2-R-7 Can identify the parts of a book

KG2-R-8 Is able to do rapid reading of sight words

KG2-R-9 Is able to read simple sentences

**Writing**

KG2-W-1 Writes all the letters covered in the correct format

KG2-W-2 Writes short vowel decodable words

KG2-W-3 Writes first name and second name

KG2-W-4 Follows left to right progression

KG2-W-5 Composes using inventive spelling

KG2-W-6 Spells word wall words correctly in writing

KG2-W-7 Writes numbers 1-20

**Listening and Speaking**

KG2-LS-1 Listens attentively in class

KG2-LS-2 Follows directions

KG2-LS-3 Recites rhymes

KG2-LS-4 Sings songs with actions

KG2-LS-5 Listens attentively to stories, songs, and poems

KG2-LS-6 Answers questions about characters, setting, and details from a story OR the

 main topic and key details in an informational text read aloud

KG2-LS-7 Draws a conclusion in a story

KG2-LS-8 Retells a story in the correct order

KG2-LS-9 Actively engages in group reading activities with purpose and understanding.

KG2-LS-10 Participates in show-and-tell and calendar time

KG2-LS-11 Expresses needs and wants

KG2-LS-12 Rote counts from 1-50

**General / Social Skills**

KG2-SS-1. Cooperates with peers

KG2-SS-2. Follows basic class rules

KG2-SS-3. Participates in class activities and routines

KG2-SS-4. Concentrates and completes tasks in school

KG2-SS-5. Completes English homework