**KG2 English Course Description 2017-18**

**Teacher: Mrs.Paulyne Masum**

**Email: paulyne.masum@alrajabahrain.org**

Welcome to KG2 English class!

We are excited to help your child succeed in English **listening, speaking, reading and writing.** Our school improvement plan this year includes helping your child improve in English language acquisition. We will be doing this through strengthening foundational skills like listening and speaking, engaging with informational text and literature in various ways, and authentic writing with high expectations.

KG2 English subject is based on a curriculum called Story town. Story town is a research-based, developmental reading and language arts program. It includes high-quality literature, phonics, phonemic awareness, vocabulary, fluency, and comprehension. The KG2 English curriculum also **includes centers using technology, differentiated activities that include manipulative centers, word walls, comprehension practice, portfolio assessment, leveled reading, library time, journal writing, homework, projects, field trips, and theme-related activities**. We will use formative assessment to see how to better help your child grow. Teachers will also be learning throughout the year about how to help your children grow during professional development time.

As we begin a new school year, please be reminded how important your role is in your child’s education. Your child will learn even more when you are active in his/her school work, activities and homework.

**Resources:**

1. Pre-decodable and Decodable books (Harcourt)

2. Phonics Practice Book (Harcourt)

3. Practice Book per Theme (Harcourt) (10 Themes)

4. Reinforcement Books - 2

5. Leveled Reader Books

6. ABC Journal

**Expectations:**

1. Label all your child’s English books with his/her complete name in English.

2. Bring all the books on the first day of school.

3. English files for homework along with the weekly newsletter (digital) will be sent home on

every **Thursday**. They will be returned by the following **Tuesday.**

***4.*** I also like to keep in touch through Instagram **@ars\_kg2alrajaschool**, on our KG2

English Weebly site<http://alrajaschool.weebly.com/kg2.html>, and through email

(paulyne.masum@alrajabahrain.org). ***Please note my email and make sure I have an updated email for you. Thank you so much!***

5. Students will visit the school library to hear stories related to our theme. They will be able to check out a book every other week. If your child misses the library book day, parents or children can check out books before or after school.

6. After children learn routines and procedures in English class, I will expect them to follow these basic expectations. When they don’t, I will contact you for support and help.

**1.** **Listen 2.** **Learn 3.** **Share 4. Respect**

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| **Assessment:**   * Students will be assessed and graded using the benchmarks, which are attached to this course description. | **Numeric Grading Criteria:**  ● Listening/Speaking 40%  ● Reading 20%  ● Writing 20%  ● Social 20% |

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| **Units of Study**  1. All About Me  2. Families  3. Friends at School  4. On the Farm  5. Whatever the Weather  6. Let’s Play  7. In the Neighborhood  8. Jobs People Do  9. Animals  10. On the Go | **Selected Stories and Books**  ● *From Head to Toe*  ● *Bear’s Busy Family*  ● *Down On The Farm*  ● *Farm Feeds The World*  ● *What Will the Weather Be like Today?*  ● *When a Storm Comes Up*  ● *Chugga, Chugga Choo-Choo*  ● *What a Treasure!*  ● *I Wish I Were a Pilot*  ● *Good Morning, Polar Bear* |
| **Phonological Awareness Skills**   * Identifying Words in a Sentence * Syllable Blending * Syllable segmentation and deletion * Rhyming words * Alliteration * Phoneme blending, segmentation, deletion | **Reading Skills**   * Letters and sounds of initial sounds of all alphabet letters * Phonograms and word families: -am, at, -ap, -an, -it, -ip, -in, -ig, -ot, -op, -ox, -ix, -ed, -en, -et, -eg, -un, -ut, -ug, -up * Phoneme isolation, identity, categorization, blending and segmentation. * Phoneme deletion and substitution * Reading and listening with comprehension * Mastering KG2 sight words * Possibly work on consonant digraphs: sh, ch, th, ph |
| **Writing Skills**   * Correct letter formation * Writing using letters, words, sentences and pictures to communicate thoughts, ideas, and feelings | **Listening and Speaking Skills**   * Songs, rhymes, show and tell, meaningful conversations in English. |

**KG2 English Benchmarks - 2017-18**

**Reading**

KG2-R-1 Recognizes and can produce all letter names and sounds **Aa-Zz.**

KG2-R-2 Recognizes sight words covered in class (43 listed)

KG2-R-3 Isolates and pronounces beginning, middle and ending sounds in CVC words.

KG2-R-4 Adds or substitutes individual sounds (phonemes) in simple, one-syllable words to

make new words

KG2-R-5 Counts, pronounces, blends, and segments syllables in spoken words.

KG2-R-6 Identifies and produces short vowel sounds**, a, e, i, o, u**

KG2-R-7 Can identify the parts of a book

KG2-R-8 Is able to do rapid reading of sight words

KG2-R-9 Is able to read simple sentences

Writing

KG2-W-1 Writes all the letters covered in the correct format

KG2-W-2 Writes short vowel decodable words

KG2-W-3 Writes first name and second name

KG2-W-4 Follows left to right progression

KG2-W-5 Composes using inventive spelling

KG2-W-6 Spells word wall words correctly in writing

KG2-W-7 Writes numbers 1-20

Listening and Speaking

KG2-LS-1 Listens attentively in class

KG2-LS-2 Follows directions

KG2-LS-3 Recites rhymes

KG2-LS-4 Sings songs with actions

KG2-LS-5 Listens attentively to stories, songs, and poems

KG2-LS-6 Answers questions about characters, setting, and details from a story OR the main

topic and key details in an informational text read aloud

KG2-LS-7 Draws a conclusion in a story

KG2-LS-8 Retells a story in the correct order

KG2-LS-9 Actively engages in group reading activities with purpose and understanding.

KG2-LS-10 Participates in show-and-tell and calendar time

KG2-LS-11 Expresses needs and wants

KG2-LS-12 Rote counts from 1-50

General / Social Skills

KG2-SS-1. Cooperates with peers

KG2-SS-2. Follows basic class rules

KG2-SS-3. Participates in class activities and routines

KG2-SS-4. Concentrates and completes tasks in school

KG2-SS-5. Completes English homework